MTB Grade 7 Tuba



Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on selecting and approving free choice pieces please <u>click here</u>.

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
M E Hopkinson	Concerto for Tuba Mvt. 2	N/A	Kirklees Music
John Meredith	Sonata For Tuba Mvt. 3	N/A	Kirklees Music
John Meredith	Sonata For Tuba Mvt. 4	N/A	Kirklees Music
Simon Proctor	Ulloco	Tuber Music	Brass Wind
Simon Proctor	Oca	Tuber Music	Brass Wind
Nigel Clarke	Don Quixote's Penitence	Sketches from Don Quixote	Brass Wind
Simon Proctor	Jubilee Jig	Take the Tube	Brass Wind
Simon Proctor	Piccadilly Polka	Take the Tube	Brass Wind
Derek Bourgeois	Sonata For Tuba Mvt. 1	N/A	Brass Wind
Derek Bourgeois	Sonata For Tuba Mvt. 2	N/A	Brass Wind
Derek Bourgeois	Sonata For Tuba Mvt. 3	N/A	Brass Wind
Andrew Wilson- Dickson	Sea-Satyre	Creatures of the Deep	Brass Wind
Jenö Takács	Sonata Capricciosa	N/A	Doplinger
Derek Bourgeois	Study 2	Fantasy Pieces	Brass Wind
Derek Bourgeois	Study 6	Fantasy Pieces	Brass Wind
Vladislav Blazhevich	No 40	70 Studies for Bb Tuba Volume 1	Robert King Music Company
Kopprasch	No 50	60 Selected Studies for Bb Tuba	Robert King Music Company

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Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option1

Technical Exercises:

Perform all the technical exercises required for this grade

Treble Page 3 Eb Page 4 Bb Page 5

PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

Treble Page 6 Eb Page 7 Bb Page 8

Technical Option2

Technical Exercises:

Perform all the technical exercises required for this grade

Treble Page 3 Eb Page 4 Bb Page 5

PLUS

Alternative to Scales from Memory:

Perform the scales from memory required for this grade from the sheet

Treble Page 9 Eb Page 10 Bb Page 11

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

ReadingSkills:

Perform the rhythm exercises for this grade

Page 12

PLUS

ListeningSkills:

Sing the prepared aural tests for this grade

Page 14

Musicianship Option 2

ReadingSkills:

Perform the rhythm exercises for this grade

Page 12

PLUS

Duet:

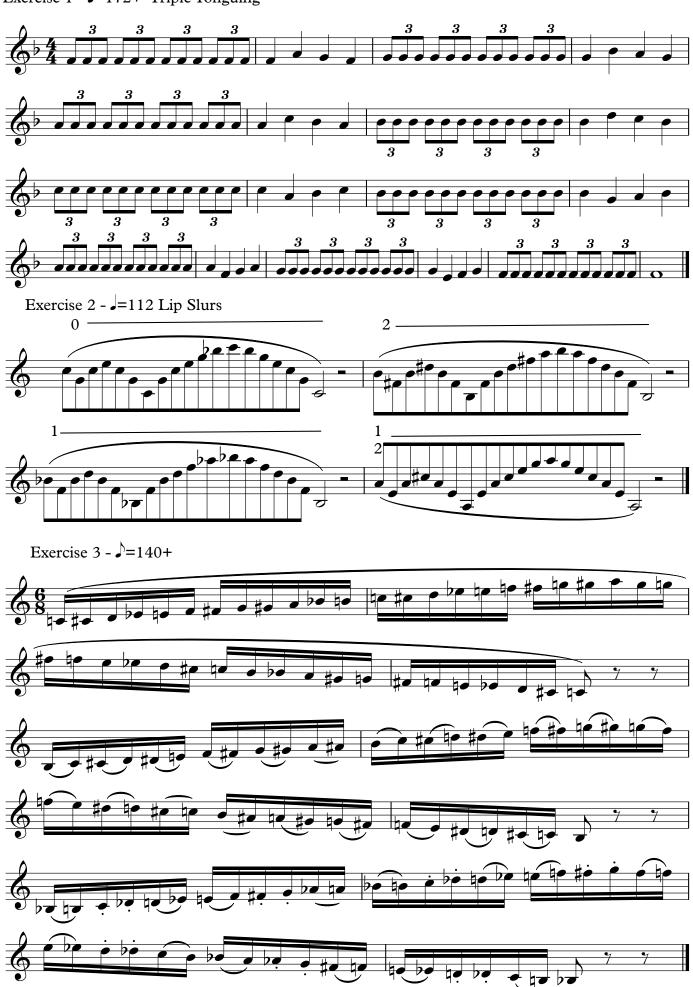
Perform the duet for this grade

Treble Page 15 Eb Page 16 Bb Page 17

Technical Exercises



Exercise 1 - =172+ Triple Tonguing



Exercise 1 - =172+ Triple Tonguing



Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the starred (**) scales and arpeggios below plus any other two items from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

Treble Clef



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Alternative to Scales from Memory

Treble Clef

The following do not need to be played from memory. For the examination perform Scales =120 Arpeggios =76 all the starred (**) scales and arpeggios below plus any two other items



Alternative to Scales from Memory

Eb Bass Clef

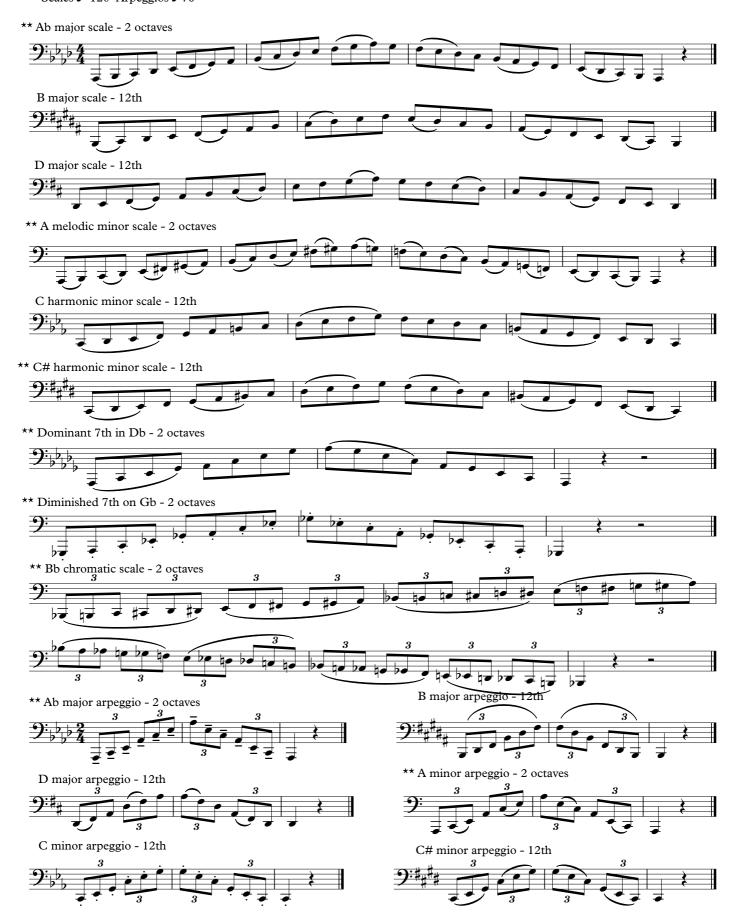
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Alternative to Scales from Memory

Bb Bass Clef

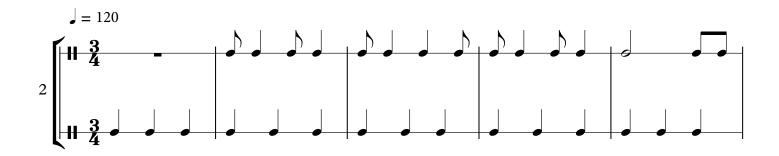
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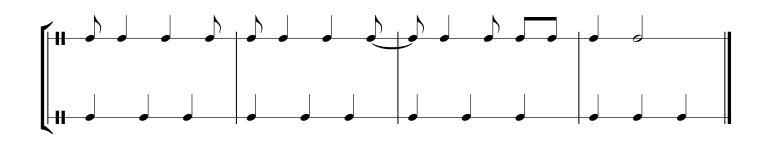


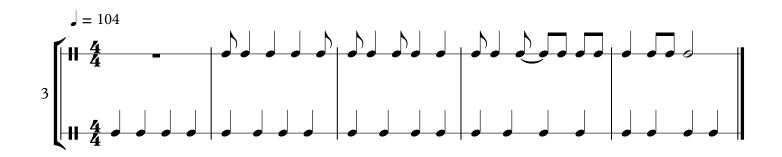
Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded <a href="https://example.com/here-should-be-r

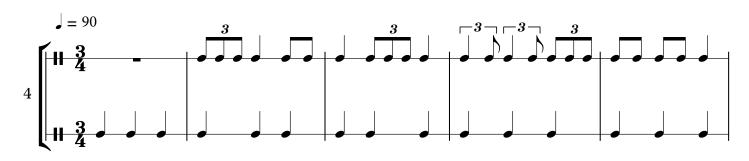


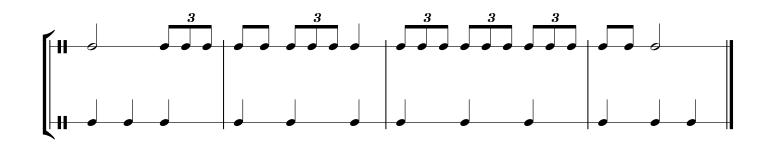




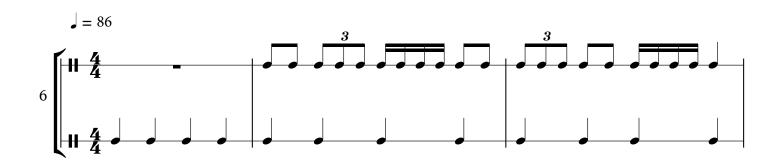


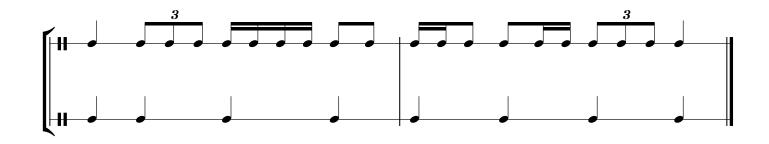
Tuba Grade Seven











Listening Skills

Click here to find the MTB Listening skills recordings in Treble Clef

Click here to find the MTB
Listening skills recordings in
Bass Clef

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam. For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Scales

I shall ask you to sing an ascending major scale, after I give you the starting note.

And then I shall ask you to sing an ascending harmonic minor scale, after I give you the same starting note again.



Test 2 - Singing back notes

I shall play a 3 note chord and then you will sing back the highest, middle, then lowest notes. We shall do this for 4 chords.





Test 3 - Dominant & Diminished 7ths

I shall ask you to sing the first 4 notes of an ascending dominant 7th arpeggio in root position after giving you the starting note. I shall then ask you to sing the first 4 notes of an ascending diminished 7th arpeggio after giving you the same starting note again.



1 (Candidate)

Click here to find exam speed duet recordings Click here to find practice speed duet recordings







MTB Grade 7 Tuba



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam <u>click here</u>.
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice <u>click here</u>.
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please click here.
- To learn more about how our exams are marked visit our Marking Criteria Page here.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can
 offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow
 for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate
 is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found here.
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.