

# Section One: Recital (60 marks)

### Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on selecting and approving free choice pieces please <u>click here.</u>

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Stuart Johnson	Wagner Tubas	The Tuneful Tuba	Brass Wind
Derek Bourgeois	Pompous	Per Tuba ad Astra	Brass Wind
Richard Fox	Wonky Walk	Heavy Weights	Foxy Dots Music
Jim Parker	Fletcher	Top Line Album for Tuba, Gr. Easy Med	Brass Wind
Tchaikovsky arr. Robert Ramskill	Humoreske	From Vivaldi to Fats Waller for Tuba	Brass Wind
Robert Ramskill	Hot Pursuit	Jazzed up too	Brass Wind
Robert Ramskill	Back Chat	Jazzed up too	Brass Wind
Dubin, Warren arr. John Iveson	Keep Young and Beautiful	Let's Face the Music	Brass Wind
Irving Berlin arr. John Iveson	Let's Face the Music	Let's Face the Music	Brass Wind
Harnick, Bock arr. John Iveson	If I were a Rich Man	A little Light Music	Brass Wind
Ron Goodwin arr. Peter Lawrance	Those Magnificent Men in their F M	Winners Galore	Brass Wind
Shonberg arr. Peter Lawrance	Master of the House	45 Great Winners	Brass Wind
Delibes arr. Peter Lawrance	The Flower Duet	45 Great Winners	Brass Wind
Peter Lawrance	Syncopated Dance	Featuring Melody	Brass Wind
Peter Lawrance	Pensive	Featuring Melody	Brass Wind
Peter Lawrance	Stomp Off	Featuring Melody	Brass Wind



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Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Mancini	Pink Panther	All Jazzed Up	Brass Wind
Menken	A Whole New World	Great Winners	Brass Wind
Gregson	Pop Song (No.13)	20 Supplementary Tunes for Beginner Brass	Brass Wind
Gregson	Bulgarian Dance (No.15)	20 Supplementary Tunes for Beginner Brass	Brass Wind
Bernstein	America	Winner Scores All	Brass Wind
Bizet	The Toreador's Song	Winner Scores All	Brass Wind
Bart	I'd Do Anything	Winner Scores All	Brass Wind
Kennedy	Teddy Bear's Picnic	Winners Galore for Treble Brass	Brass Wind
Norman	James Bond Theme	Easy Winners for Treble Brass	Brass Wind
Harburg/Arlen	We're Off to See the Wizard	Easy Winners for Treble Brass	Brass Wind
Holst	Jupiter	Easy Winners for Treble Brass	Brass Wind
Andy Derrick	Tree Creeper	Gently Bentley and Friends	Warwick Music
Andy Derrick	Spinning Wheel	Gently Bentley and Friends	Warwick Music
James McFadyen	Lullaby from Jupiter	N/A	Devilish Publishing



### Section Two: Technical (25 marks)

Prepare either option 1 or 2 below. Eb or Bb Bass Clef and Treble Clef options are available for technical exercises and scales.

### Technical Option1

#### **Technical Exercises:**

Perform all the technical exercises required for this grade

Treble Page 4 Eb Page 5 Bb Page 6

**PLUS** 

#### Scales from Memory:

Perform the scales from memory required for this grade from the sheet

Treble Page 7 Eb Page 8 Bb Page 9

### Technical Option2

#### **Technical Exercises:**

Perform all the technical exercises required for this grade

Treble Page 4 Eb Page 5 Bb Page 6

**PLUS** 

#### **Alternative to** Scales from Memory:

Perform the scales from memory required for this grade from the sheet

Treble Page 10 Eb Page 11 Bb Page 12

## Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

### Musicianship Option 1

### Reading Skills:

Perform the rhythm exercises for this grade

Page 13

**PLUS** 

#### Listening Skills:

Sing the prepared aural tests for this grade

Page 14

#### Musicianship Option 2

### Reading Skills:

Perform the rhythm exercises for this grade

Page 13

**PLUS** 

Duet:

Perform the duet for this grade

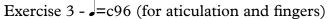
Treble Page 15 Eb Page 16 Bb Page 17

# Technical Exercises Treble Clef

Exercise 1 (for tone and breath control)  $\downarrow = c66$ 



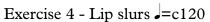


















### **Eb Bass Clef**



Exercise 1 (for tone and breath control), =c80

Exercise 2 (for speed and control of articulation) =c104 +



Exercise 3 - =c96 (for aticulation and fingers)









# Tuba Grade Three Scales & Arpeggios from Memory

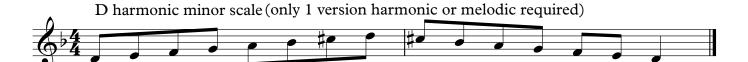
For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations.

### **Treble Clef**

Scales = 66 Arpeggios triplet = 92













### **Eb Bass Clef**

Scales J=66 Arpeggios triplet J=92

C major scale



G major scale



F harmonic minor scale (only 1 version harmonic or melodic required)



F melodic minor scale



Eb chromatic scale









### **Bb Bass Clef**

Scales =66 Arpeggios triplet =92

G major scale





C harmonic minor scale (only 1 version harmonic or melodic required)



C melodic minor scale



Bb chromatic scale







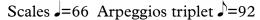


# **Alternative to Scales from Memory**

The following do not need to be played from memory

For the examination perform *all* the following (only 1 version of minors - harmonic or melodic are required)

### **Treble Clef**





### **Eb Bass Clef**

Scales =66 Arpeggios triplet =92

C major scale

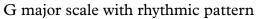
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C major scale with rhythmic pattern







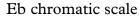


F harmonic minor scale (only 1 version harmonic or melodic required)



F melodic minor scale







C major arpeggio



G major arpeggio



F minor arpeggio



### **Bb Bass Clef**

Scales =66 Arpeggios triplet =92

G major scale



G major scale with rhythmic pattern



D major scale



D major scale with rhythmic pattern



C harmonic minor scale (only 1 version harmonic or melodic required)



C melodic minor scale



Bb chromatic scale



G major arpeggio



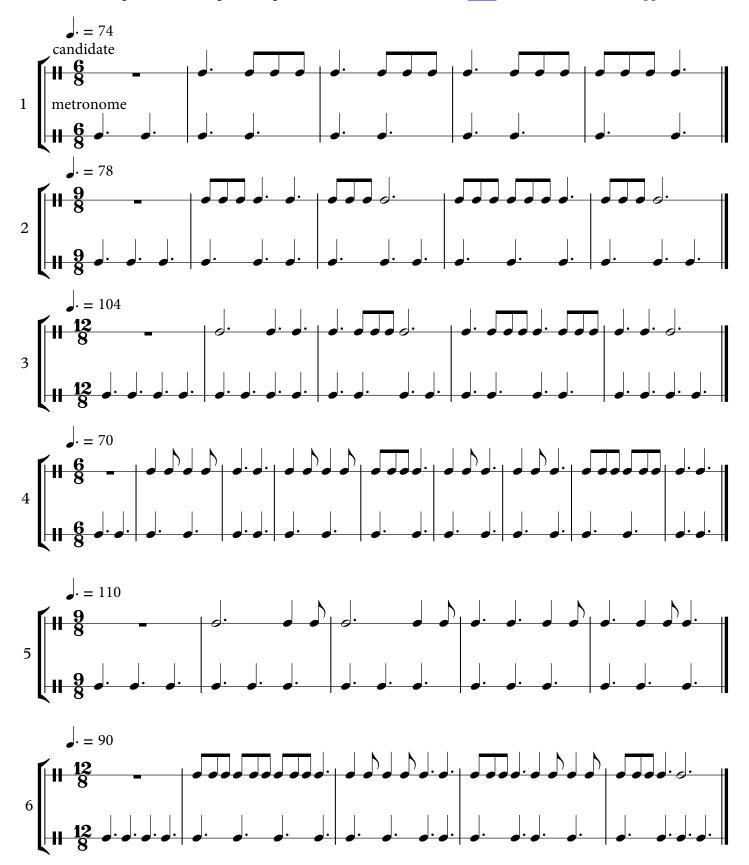




# **Reading Skills**

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded <a href="https://example.com/heres



#### Click here to find the MTB Listening skills recordings in Treble Clef

# **Listening Skills**

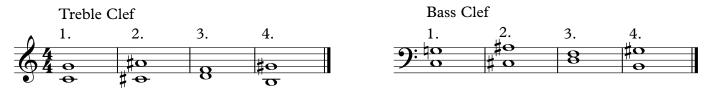
Click here to find the MTB Listening skills recordings in Bass Clef

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam. For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing back notes.

I shall play a 2 note chord, and then you shall sing back both the upper and lower notes. We shall do this with 4 different chords.



Test 2 - Clapping back rhythms.

I shall count the pulse and then clap a rhythm. Clap it back immediately after you hear it. We shall do this with 4 different rhythms.



Test 3 - Singing back melodic phrases.

I shall play a melodic phrase twice, and then you shall sing it back. We shall do this for 3 different melodies.



1 (Candidate) 2

# Sea Song

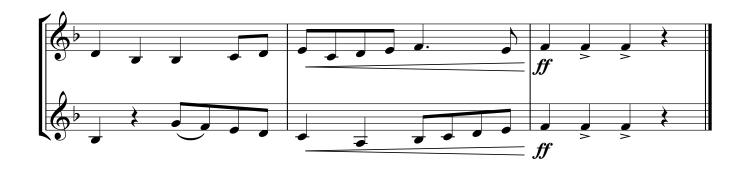
### **Treble Clef**

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.









# **Duet**



# Sea Song

# **Eb Bass Clef**



### **Duet**

1 (Candidate) 2

# Sea Song

**Bb Bass Clef** 





### **Syllabus Guidance**

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam <u>click here</u>.
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice <u>click here</u>.
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please <u>click here</u>.
- To learn more about how our exams are marked visit our Marking Criteria Page <u>here</u>.

#### **Recital Guidance - Practical & Performance Grades:**

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can
  offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow
  for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate
  is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found <a href="https://example.com/here">here</a>.
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

#### **Technical & Musicianship Guidance - Practical Grades:**

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.