

# MTB Pre-Grade Introductory Clarinet

## Recital

Select three pieces from the following list (25 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.  
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Jonathan Rutland	Merrily	Abracadabra	Collins
Jonathan Rutland	When The Saints	Abracadabra	Collins
Jonathan Rutland	Little John	Abracadabra	Collins
Heather Hammond	Lavender's Blue	Cool Clarinet Repertoire Book 1	Kevin Mayhew
Heather Hammond	This Old Man	Cool Clarinet Repertoire Book 1	Kevin Mayhew
Heather Hammond	Boogie Woogie Jingle Bells	Cool Clarinet Repertoire Book 1	Kevin Mayhew
Sarah Watts	Mr Cool (with the spoken vocals)	RazzmaJazz	Kevin Mayhew
Sarah Watts	Stardom Waltz	RazzmaJazz	Kevin Mayhew
Sarah Watts	Hairy Scary	RazzmaJazz	Kevin Mayhew
Peter Wastall	Unit 4 (Ex.2 <b>or</b> Ex.4)	Learn As You Play Clarinet	Boosey & Hawkes
Peter Wastall	Unit 4: Aria	Learn As You Play Clarinet	Boosey & Hawkes
Peter Wastall	Mexican Madness	Learn As You Play Clarinet	Boosey & Hawkes

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Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Richard Duckett	Acapulco Bay p.6	Team Woodwind	Faber IM 17531
Richard Duckett	Welsh Tune	Team Woodwind	Faber IM 17531
Richard Duckett	Les Ballons	Team Woodwind	Faber IM 17531
Paul Harris	Sweet And Sour Chicken	Clarinet Basics	Faber
Paul Harris	Ode To Joy	Clarinet Basics	Faber
Paul Harris	Jingle Bells	Clarinet Basics	Faber
Jan Utbult	Sleeping Bear	Take-Off! Book 1 for Clarinet	dottedquaver.com (or via the Charanga platform)
Jan Utbult	When The Saints Go Marching In	Take-Off! Book 1 for Clarinet	dottedquaver.com (or via the Charanga platform)
Jan Utbult	Early Bird	Take-Off! Book 1 for Clarinet	dottedquaver.com (or via the Charanga platform)
Jane Finch	Gee Whiz	Fun in the First register	WindTastic
Jane Finch	Riding In An Old Jalopy	Fun in the First register	WindTastic
Jane Finch	Out In The Sun	Fun in the First register	WindTastic

## Technical Exercises (25 marks)

Prepare all the technical exercises required for this grade on the next page

## Technical Exercises

All exercises ♩=c.90

### Exercise 1 - For clear tonguing and tone



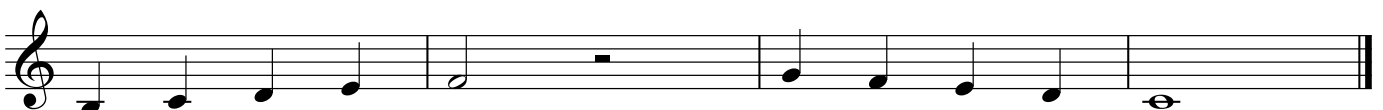
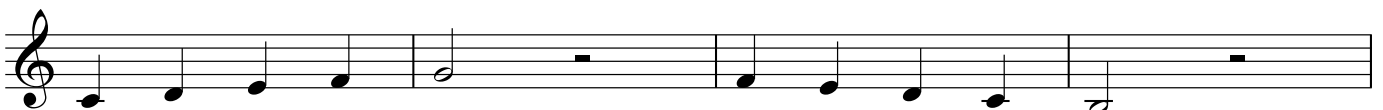
### Exercise 2 - For pitching leaps and cerntring notes



Exercise 3 - For counting and rhythm (If desired, this may be played with a metronome or clapped beat provided by the teacher/examiner)



### Exercise 4 - Scale exercise



## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.