

# Section One: Recital (60 marks)

## Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on selecting and approving free choice pieces please <u>click here</u>

| Composer/Artist | Title                                | Book/Cat. Ref                              | Publisher                  |
|-----------------|--------------------------------------|--|----------------------------|
| Harvey          | Miltonality                          | N/A  | Reedimensions RD006        |
| Wilson          | No.2 Semplice                        | Blue Sonatine                              | Reedimensions RD046        |
| Mozart          | Minuet and Trio 2 <sup>nd</sup> Movt | Divertimento No.3,<br>K.439b/3 Arr. Dobree | Chester/Music Sales        |
| Mozart          | 3 <sup>rd</sup> Movt: Adagio         | Divertimento No.3,<br>K.439b/3 Arr. Dobree | Chester/Music Sales        |
| Hinson          | Campanella di Povo                   | N/A  | Reedimensions RD070        |
| Mozart          | Divertimento No.3 K.439b/3           | Arr. Dobree                                | Chester/Music Sales        |
| Rae             | No.2 Harbour Reflections             | Southwold Sonatina                         | Reedimensions RD001        |
| Reade           | No.5 Summer                          | Suite, The Victorian<br>Kitchen Garden     | Weinberger/FM Distribution |
| Arnold          | 2nd Movt: Andantino                  | Sonatina for Clarinet                      | Lengnick/FM Distribution   |
| Pentith         | Movement                             | N/A  | Emerson Edition 479        |



| Composer/Artist | Title                               | Book/Cat. Ref                                | Publisher/ Buy Here          |
|-----------------|-------------------------------------|--|------------------------------|
| Harvey          | Suite in Baroque Form No.4<br>Gigue | N/A  | Reedimensions RD004          |
| Lane            | Malaguena No.1                      | Three Spanish Dances for<br>Clarinet & Piano | Goodmusic                    |
| Mozart          | Sonata No.3                         | Four Church Sonatas                          | Boosey                       |
| Norton          | Carthorse Rag                       | The Microjazz Clarinet<br>Collection         | Boosey                       |
| Norton          | Puppet Theatre                      | The Microjazz Clarinet<br>Collection         | Boosey                       |
| Wright          | Improvisation for Solo<br>Clarinet  | N/A  | Emerson Edition 397          |
| Rae             | No.14 Heptathlon                    | Track and Field                              | Reedimensions RD047          |
| Stark           | No.50                               | 80 Graded Studies for<br>Clarinet Book 1     | Faber                        |
| Lazarus         | No.56                               | 80 Graded Studies for<br>Clarinet Book 2     | Faber                        |
| Rae             | No.26 Black Puddin' Jig             | 38 More Modern Studies for<br>Solo Clarinet  | Universal Edition<br>UE21554 |



## **Section Two: Technical (25 marks)**

Prepare either option 1 or 2 below

#### **Technical Option 1**

#### **Technical Exercises:**

Perform all the technical exercises required for this grade

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**PLUS** 

#### **Scales from Memory:**

Perform the scales from memory required for this grade from the sheet

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### **Technical Option 2**

#### **Technical Exercises:**

Perform all the technical exercises required for this grade

Page 4

**PLUS** 

#### **Alternative to Scales from Memory:**

Perform the alternative to scales from memory required for this grade from the sheet

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## **Section Three: Musicianship (15 marks)**

Prepare either option 1 or 2 below

#### **Musicianship Option 1**

#### **Reading Skills:**

Perform the rhythm exercises for this grade

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**PLUS** 

#### **Listening Skills:**

Sing the prepared aural tests for this grade

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#### **Musicianship Option 2**

#### **Reading Skills:**

Perform the rhythm exercises for this grade

Page 7

**PLUS** 

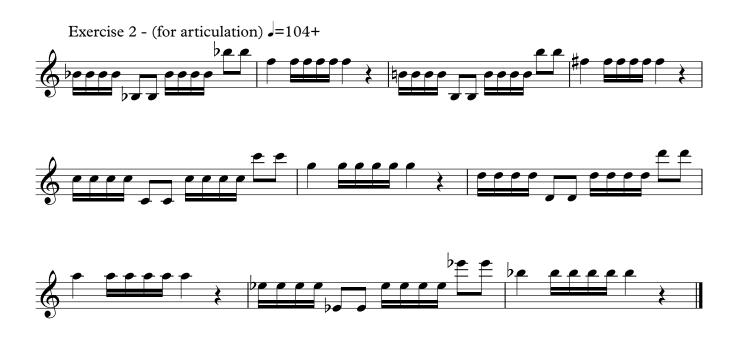
**Duet:** 

Perform the duet for this grade

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## **Technical Exercises**









# **Scales & Arpeggios from Memory**

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.



# **Alternative to Scales from Memory**

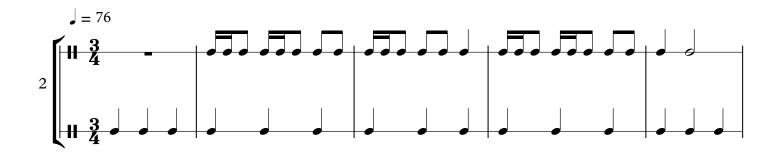
the following do not need to be played from memory. For the examination, perform *all* the following (only 1 version of minors- harmonic or melodic are required). All tempi given are minimum speeds.

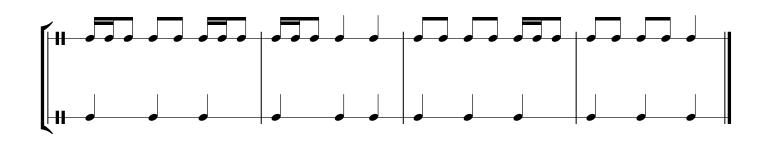


Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded <a href="https://example.com/heres

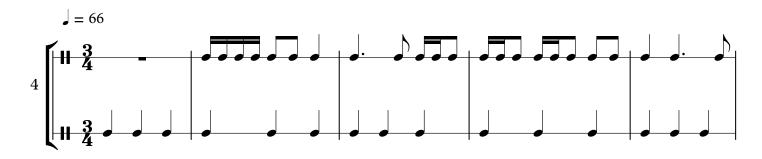


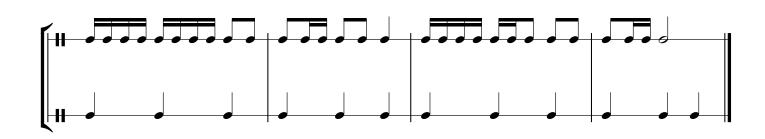


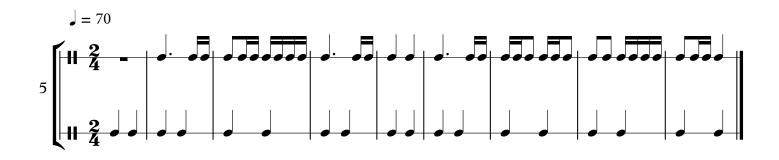




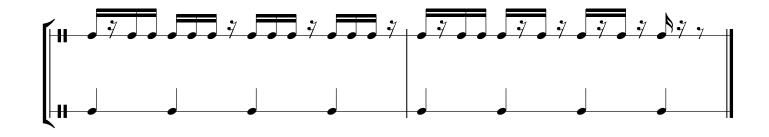
### **Clarinet Grade Five**











# **Listening Skills**

Click here to find the MTB Listening skills recordings in Treble Clef

Click here to find the MTB Listening skills recordings in Bass Clef

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam. For each test, select *either* the treble *or* the bass clef exercises as appropriate to the range of the candidate's voice.

#### Test 1 - Singing back notes.

I shall play a 3 note chord, and then you will sing back the highest, middle, then lowest notes. We shall do this for 4 different chords.



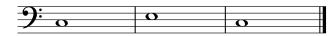


Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.







Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies. Before each, I will indicate the pulse.







Click here to find exam speed duet recordings Click here to find practice speed duet recordings

Clarinet 1 (Candidate) Select one of the following duets

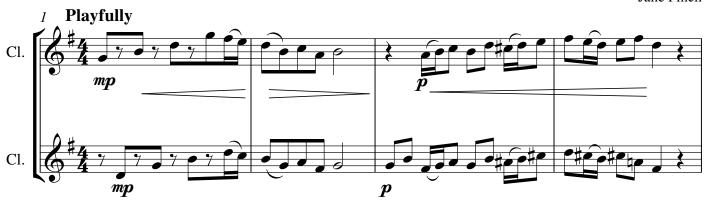
Clarinet 1 (Candidate)
Clarinet 2

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.



## **Helter Skelter**

Jane Finch











## **Syllabus Guidance**

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam <u>click here</u>.
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice <u>click here</u>.
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please click here.
- To learn more about how our exams are marked visit our Marking Criteria Page here.

#### **Recital Guidance - Practical & Performance Grades:**

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can
  offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found <a href="https://example.com/here">here</a>.
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

#### **Technical & Musicianship Guidance - Practical Grades:**

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.