

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher/Source
Samuel Arnold	Giga	MTB Piano Grade 1	MTB Bookshop
Bela Bartok	In Yugoslav Mode	MTB Piano Grade 1	MTB Bookshop
William Duncombe	Fanfare Minuet	MTB Piano Grade 1	MTB Bookshop
Oesten	Das Echo	MTB Piano Grade 1	MTB Bookshop
Trad. /Chris Mitchell	Country Gardens	MTB Piano Grade 1	MTB Bookshop
Chris Mitchell	Homework Blues	MTB Piano Grade 1	MTB Bookshop
Scott	You Are the Reason	Tomplay	tomplay.com
Duncombe	Sonatina in C major	Tomplay Or Lyrical Sonatinas Book 1 - selected by Victoria McArthur	tomplay.com or Alfred
Traditional	Musette	Tomplay	tomplay.com
Grieg	In the Hall of the Mountain King	Tomplay	tomplay.com
Horner (James)	Braveheart	Tomplay	tomplay.com
W. Gillock	Spooky Footsteps	SMD Cat ref: 92903	sheetmusicdirect.com
J. Linn	Chimichanga Cha-Cha-	SMD Cat ref: 74869	sheetmusicdirect.com

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners.
To learn more about Tomplay and the subscription [click here](#).

MTB Grade 1

Piano

Composer/Artist	Title	Book/Cat. Ref	Publisher/Source
Lynn Freeman Olson	Sonatina No.4 (any movt)	Lyrical Sonatinas Book 1 - selected by Victoria McArthur	Alfred
Alexander Goedicke	The Bagpipers	Classics to Moderns Book 1	Yorktown Music Press
Daniel Gottlob Turk	Little Suite	Classics to Moderns Book 1	Yorktown Music Press
Joseph Haydn	Quadrille	Classics to Moderns Book 1	Yorktown Music Press
Joseph Haydn	German Dance	Classics to Moderns Book 1	Yorktown Music Press
Johann Krieger	Menuet	Classics to Moderns Book 1	Yorktown Music Press
Dmitri Kabalevsky	Chit Chat	Classics to Moderns Book 1	Yorktown Music Press
Pam Wedgwood	Hot Chilli	Really Easy Jazzin' About	Faber
Pam Wedgwood	Jammy Dodger	Really Easy Jazzin' About	Faber
Pam Wedgwood	Night Patrol	Really Easy Jazzin' About	Faber
Pam Wedgwood	Strawberry Flip	Easy Jazzin' About	Faber
Trad.	Greensleeves	Complete Piano Player Book 3 by Kenneth Baker	Wise
Grieg	Morning (from Peer Gynt)	Complete Piano Player Book 3 by Kenneth Baker	Wise
Pam Wedgwood	Pluto	Up Grade 0-1	Faber
Pam Wedgwood	Count-down	Up Grade 0-1	Faber
Heather Hammond	Sneaky Shot	Cool Piano Sport 0-1	Kevin Mayhew
Peter Gritton	Creepy Crawly	Piano Time Jazz 1 By Pauline Hall	OUP
Fiona Macardle	Sherbert Fizz	Piano Time Jazz 1 By Pauline Hall	OUP
Robert Skeaping	Somewhere That's Sunny	Piano Time Jazz 1 By Pauline Hall	OUP

MTB Grade 1 Piano

Composer/Artist	Title	Book/Cat. Ref	Publisher/Source
Trad. Chinese	Lantern Song	Mastering the Piano Level 1 Lang Lang Piano Academy	Faber
Richard Harris	Hopscotch Study	Mastering the Piano Level 1 Lang Lang Piano Academy	Faber
Pam Wedgwood	Mission Impossible	Mastering the Piano Level 1 Lang Lang Piano Academy	Faber
Joseph Brackett	Simple Gifts	Mastering the Piano Level 1 Lang Lang Piano Academy	Faber
Saint-Saens	The Elephant	Mastering the Piano Level 1 Lang Lang Piano Academy	Faber
Trad. African	Embrukoi	Mastering the Piano Level 1 Lang Lang Piano Academy	Faber
Darragh Gilleece	The Whirling Waltz	First Steps Book 1	Forsyth
Darragh Gilleece	At the Fair	First Steps Book 1	Forsyth
Darragh Gilleece	Mission Possible?	First Steps Book 1	Forsyth
ABBA	Dancing Queen	Big Pop Songbook	Willis Music
ABBA	Thank You For The Music	Up-Grade! Pop Piano Grades 0-1	Faber
Stephen Schwartz	I Couldn't Be Happier	Wicked – A New Musical Piano Solo	Hal Leonard
John Williams	Hedwig's Theme	The Essential Film Collection – Piano Solo	Faber
Alan Menken	A Whole New World	Really Easy Piano: Bumper Film Book	Hal Leonard

Section Two: Technical (25 marks)

Technical

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 5](#)

PLUS

Scales from Memory:

Perform the scales from memory required for this grade from the sheet

[Pages 6](#)

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

[Page 11](#)

PLUS

Listening Skills:

Sing the prepared aural tests for this grade

[Page 12](#)

Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 11](#)

PLUS

Duet:

Perform a duet for this grade from either option

[MTB Duet Page 9](#) [Alternative Duet Page 10](#)

Please go to [page 13](#) to find syllabus guidance

Technical Exercises

Exercise 1 ♩ = 112

Exercise 1 is a 4/4 piano exercise with a tempo of 112. The score consists of two systems of two staves each. The first system includes fingering: 5, 3, 1 for the right hand and 1, 3, 5 for the left hand. The exercise features a mix of chords and moving lines in both hands.

Exercise 2 ♩ = 50

(2 3 / 3 2 used throughout)

Exercise 2 is a 4/4 piano exercise with a tempo of 50. The score consists of two systems of two staves each. The exercise features a mix of chords and moving lines in both hands, with a focus on the 2 3 / 3 2 fingering pattern.

Scales & Arpeggios from Memory

For the examination, the candidate should be asked to play all the following scales, arpeggios and the Five Finger Exercise from memory.

All scales and arpeggios should be played legato: minimum speed ♩ = 60

Scales

B major, two octaves, hands separately

A harmonic minor, two octaves, hands separately

C major, one octave, hands together

Contrary Motion: C major, two octaves, hands together

Arpeggios

C major, one octave, hands separately

A minor, one octave, hands separately

Five Finger Exercise, hands together

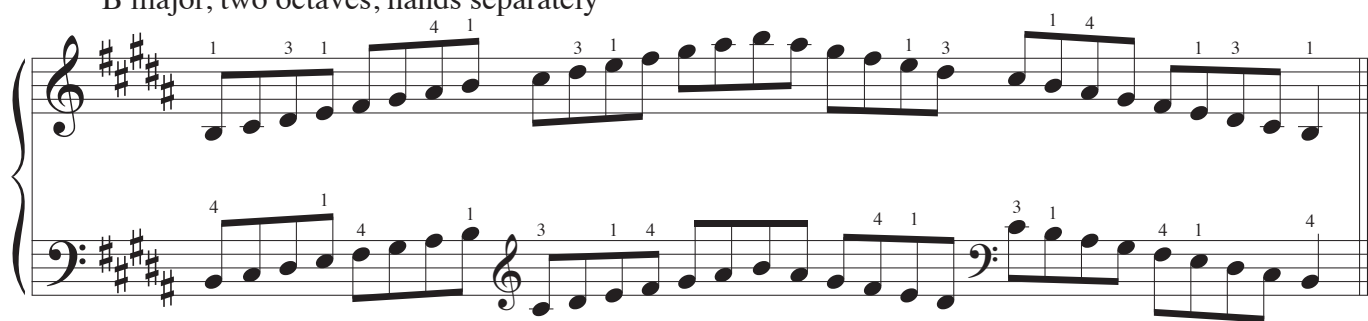
Scales & Arpeggios

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All scales and arpeggios should be played legato: minimum speed ♩ = 60

Scales

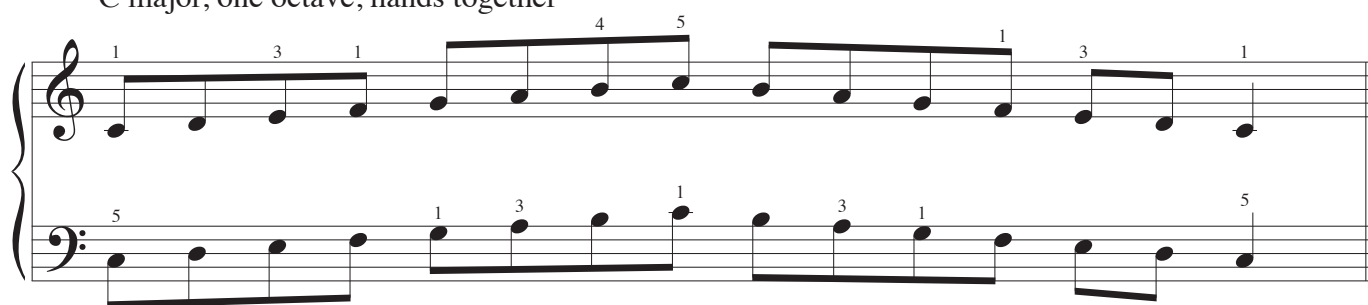
B major, two octaves, hands separately



A harmonic minor, two octaves, hands separately

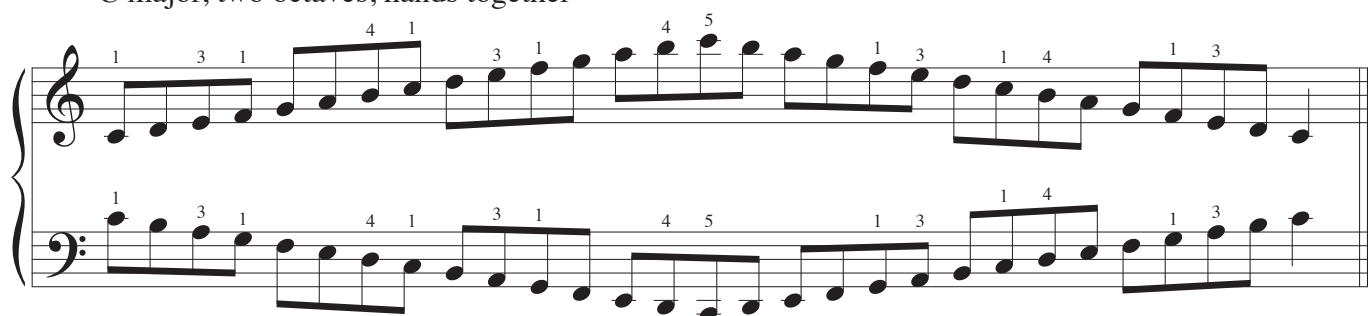


C major, one octave, hands together



Contrary Motion

C major, two octaves, hands together



Scales & Arpeggios

Arpeggios

C major, one octave, hands separately

Musical notation for C major arpeggio, one octave, hands separately. The piece is in 4/4 time. The right hand (treble clef) plays the ascending scale: C4 (quarter), E4 (quarter), G4 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter). The left hand (bass clef) plays the descending scale: C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (quarter). Fingerings are indicated: 1, 2, 3 for the right hand and 5, 3, 2, 1 for the left hand.

A minor, one octave, hands separately

Musical notation for A minor arpeggio, one octave, hands separately. The piece is in 4/4 time. The right hand (treble clef) plays the ascending scale: A3 (quarter), C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter). The left hand (bass clef) plays the descending scale: A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (quarter), B3 (quarter), A3 (quarter). Fingerings are indicated: 1, 2, 3, 5 for the right hand and 5, 3, 2, 1 for the left hand.

Five Finger Exercise

Hands together

Musical notation for Five Finger Exercise, hands together. The piece is in 4/4 time. The right hand (treble clef) plays the ascending scale: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (quarter). The left hand (bass clef) plays the descending scale: C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (quarter), B3 (quarter), A3 (quarter), G3 (quarter), F3 (quarter), E3 (quarter). Fingerings are indicated: 1, 3, 2, 4, 3, 5, 4, 2 for the right hand and 5, 3, 4, 2, 3, 1, 2, 4 for the left hand.

To Me To You

Allegretto ♩ = 108

TEACHER

Musical score for the Teacher part of 'To Me To You'. The piece is in 4/4 time, marked Allegretto (♩ = 108). The score consists of three systems of music. The first system (measures 1-5) starts with a mezzo-forte (mf) dynamic in the bass clef and a mezzo-piano (mp) dynamic in the treble clef. The second system (measures 6-8) continues the bass line and introduces chords in the treble. The third system (measures 9-12) features a forte (f) dynamic in the bass and continues the treble part. The piece concludes with a double bar line at the end of measure 12.

PUPIL

(This pupil part may be played an octave higher than written if preferred)

Allegretto ♩ = 108

Musical score for the Pupil part of 'To Me To You'. The piece is in 4/4 time, marked Allegretto (♩ = 108). The score consists of three systems of music. The first system (measures 1-5) starts with a mezzo-forte (mf) dynamic in the bass and a mezzo-piano (mp) dynamic in the treble. The second system (measures 6-8) continues the bass line and introduces chords in the treble. The third system (measures 9-12) features a forte (f) dynamic in the bass and continues the treble part. The piece concludes with a double bar line at the end of measure 12.

*

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Alternative Piano Duets

Grades 1-8

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

Grade	Composer/Artist	Title	Book/Cat. Ref	Publisher
1	J. Hook arr. Carol Barratt	Gavotte	Chester Piano Duets Book 1	Chester Music
1	Pam Wedgwood	Sunny Side Up	Up-Grade Duets 0-1	Faber
1	Pam Wedgwood	Sunbeams	Upgrade duets 0-1	Faber
2	Pam Wedgwood	Black-eyed Beanie	Upgrade! Duets Grades 0-1	Faber
2	Pauline Hall	Takin it Easy	Piano Time Jazz Duets Book 1	OUP Oxford
3	Pam Wedgwood	The Floral Dance	Upgrade! Duets Grades 0-1	Faber
3	Pauline Hall	All I Want	Piano Time Jazz Duets Book 2	OUP Oxford
4	Pauline Hall	Rags to Riches	Piano Time Jazz Duets Book 2	OUP Oxford
4	Pauline Hall	Swing's the thing	Piano Time Jazz Duets Book 2	OUP Oxford
5	Mozart	Duet (Don Giovanni)	The Joy of Piano Duets	Yorktown Music Press
5	Pam Wedgwood	Big Mack	Jazzin' About for Piano Duet	Faber
6	Paganini	Caprice No.24	The Joy of Piano Duets	Yorktown Music Press
6	Matthias Seiber	Foxtrot	Easy Dances for Piano Duet	Schott
7	J.S. Bach	Arioso	The Joy of Piano Duets	Yorktown Music Press
7	Matthias Seiber	Six-Eight	Easy Dances for Piano Duet	Schott
8	Julio Sanders	Adios Muchachos	The Joy of Piano Duets	Yorktown Music Press
8	Matthias Seiber	Tango Argentina (page 21)	Easy Dances for Piano Duet	Schott

Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

♩ = 90
candidate

1

metronome

Exercise 1: 4/4 time, tempo 90. Candidate part: Rest, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes. Metronome part: Steady eighth-note pulse.

♩ = 82

2

Exercise 2: 3/4 time, tempo 82. Candidate part: Rest, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes. Metronome part: Steady eighth-note pulse.

♩ = 104

3

Exercise 3: 4/4 time, tempo 104. Candidate part: Rest, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes. Metronome part: Steady eighth-note pulse.

♩ = 116

4

Exercise 4: 3/4 time, tempo 116. Candidate part: Rest, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes. Metronome part: Steady eighth-note pulse.

♩ = 80

5

Exercise 5: 2/4 time, tempo 80. Candidate part: Rest, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes. Metronome part: Steady eighth-note pulse.

♩ = 108

6

Exercise 6: 4/4 time, tempo 108. Candidate part: Rest, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes, eighth notes, quarter notes. Metronome part: Steady eighth-note pulse.

Listening Skills

(Aural tests)

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

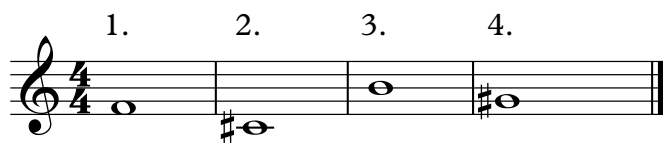
Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing back notes.

I shall play a note and then you shall sing it back. We shall do this for 4 different notes.

Treble Clef



Bass Clef



Test 2 - Clapping back rhythms.

I shall count the pulse and then clap a rhythm. Clap it back immediately after you hear it.

We shall do this with 4 different rhythms.

1.



2.



3.



4.



Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies.

Treble Clef

1.



2.



3.



Bass Clef

1.



2.



3.



Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).
- Any suitable fingerings may be used for pieces and scales. However, any marked fingerings should be used for the technical exercises.
- Electric Keyboards which are not touch sensitive are not suitable to be used for the Piano syllabus. Instead, candidates should use the Keyboard syllabus, using the 'Keyboard as a Piano' section.

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.